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List of Books for Township Libraries. By O. S. RICE and BERTHA BERGOLD. Issued by the State Department of Education, Madison, Wis.: 1916. Pp. 264.

This is a pamphlet which should be possessed by every school. A very large number of books suitable for boys and girls are carefully catalogued and described. Those who believe that the problems of teaching reading will be greatly lessened by providing suitable books for outside reading should make a study of this admirable pamphlet.

Geschichte und Sage. By ANNA T. GRONOW. Boston: Ginn & Co., 1916. Pp. 330. $0.90.

Geschichte und Sage is a reader and grammar for second-year German in high school. It is admirably adapted to follow the same author's *Jung Deutschland*, already widely known.

Special stress is laid on the teaching of vocabulary. Frequent repetition in the text affords constant practice in the recognition of words. Each lesson provides, besides, drill in the use of opposites and synonyms actually appearing in the text, drill in the formation of words, both simple and compound, and in idioms. Vocabulary reviews are numerous.

The reading-matter touches upon important facts in German history, geography, and literature in a simple and effective way that arouses the pupil's immediate interest. The passion play at Oberammergau, Hans Sachs, Wallenstein, German cities in the Middle Ages, and Bismarck are characteristic subjects.

The grammar exercises to accompany the reading are grouped at the back of the book. They comprise exercises in German calling for various types of grammatical work, and English sentences to be translated into German. The material gives a thorough review of the first year's work and as much new grammar as can be covered in the second year. Grammatical rules are given in English.

Geschichte und Sage is especially adapted to the needs of those teachers who are using the "direct method," and is an invaluable addition to books for second-year work.

Solid Geometry. By WILLIAM BETZ and HARRISON E. WEBB, with the editorial co-operation of PERCY F. SMITH. Boston: Ginn & Co., 1915. Pp. xxii+178. $0.75.

The book begins with an introductory chapter of eleven pages which aims "to assist the student to overcome the difficulty in forming a mental image of three-dimensional figures, and to help him to interpret correctly such a figure